

Aldergrove Community Secondary School

GRADE 9

COURSE GUIDE BOOKLET

2023 - 2024



26850 29TH Avenue, Aldergrove, BC

Phone: 604-856-2521 Fax: 604-856-9648

<http://www.acstotems.ca/>

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WELCOME TO ACSS

This guide is designed to help you and your parents feel at home at Aldergrove Community Secondary School. It provides basic information about our school and culture, and how you can make the most of your schooling at ACSS.

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School website: www.acsstotems.ca

Social Media

Instagram

@ACSS.totems

Twitter:

@ACSSTotems

Career Ed:

@ACSS_GradTrans

Facebook:

@Aldergrovecommunitysecondary

PRINCIPAL'S MESSAGE

"Dream, Believe, Achieve"

Welcome to Aldergrove Community Secondary School

At ACSS we aspire to create a learning community that offers a wide range of learning opportunities for our students. ACSS staff value authentic learning experiences and strive to create engaging opportunities for our students to learn daily and, subsequently, meet graduation requirements. We want our students to be able to pursue their passions and explore the multiple pathways and options available to them as they progress through their secondary school years, and plan their post-secondary futures.

As we move into the second semester of this school year, we must begin the planning for the next school year. While next year may seem to be a long time away, it will arrive quickly. It is important for students and families to put time and thought into making course selections. **We build our timetable for next year using student course request information that we gather during the course planning process this year.** As such, we encourage students to make informed choices during course planning as schedules can be difficult to change in September.

Here are some suggestions for making good decisions for course planning:

- Read the Course Planning Guide completely and thoroughly.
- Listen carefully during our course planning assemblies.
- Choose your electives and alternates based on your experiences, interests, and passions.
- Ask questions about courses that you need more information about to make a good decision.
- Include your parents/family members in your decision-making process.
- Schedule an appointment with an ACSS counsellor to receive additional help making choices.

Parents are encouraged to review course selections with their student(s). We try to offer a variety of elective courses to go along with the Ministry of Education required core academic courses. Accurate student course selection helps us build student schedules that are interesting and meaningful to the students. Please also be sure to choose course alternates; course conflicts are common, and we often need to use alternate selections to create satisfactory student timetables.

As you transition to ACSS and into grade 9, we want you to feel supported, connected and excited to join us at the school. Our Totem Ambassadors are great representatives of what it means to be an excellent ACSS student and citizen. They will be working with you in the first week of school in September and throughout the school year to support you and help you find success, not only in your first few weeks of classes at ACSS, but also throughout your grade 9 year. Among other things, they will give you a tour of the school, help you with your lockers, and assist you in learning your class schedule and block rotations.

If you have any questions about course planning or about making the transition to ACSS, or to the next grade level, please contact the school. Good luck in planning your future and we look forward to seeing you at ACSS in September!!

Mr. M. Palichuk, Principal

COMMUNICATION

SCHOOL MESSENGER

Our District has always been committed to improving communications with our students, staff, and parents/guardians. It is critical to have accurate and timely communications to help keep our school communities healthy and safe. As you may be aware, our District will be rolling out SchoolMessenger, a notification service for parental outreach. More details will be communicated soon.

SCHOOL ANNOUNCEMENTS

School announcements are read over the PA every day when deemed appropriate (and to minimize disruptions). We do not interrupt classes during the day with student messages.

SCHOOL NEWSLETTER

The school newsletter is sent home via email every Friday. It is also posted on our website.

MYSCHOOLDAY

MySchoolDay is a free app for iOS and Android devices. This App shows students the year-long schedule, as well as provides news and notification updates on a daily basis.

SOCIAL MEDIA

Keep up to date about important dates and events at ACSS and please follow us on our school website www.acsstotems.ca, our Twitter feed @ACSSTotems, our Instagram account @acss.totems, and our Facebook account @aldergrovecommunitysecondary.

GENERAL INFORMATION

MAIN OFFICE

The Office Staff is always ready to assist you from 8:00 a.m. to 3:30 p.m., Monday to Friday. Please call 604-856-2521. Please leave messages for teachers via email. A list of all staff emails is available on the website under top tab “Our School” and “Staff Connections”.

ATTENDANCE VOICEMAIL

Phone 604-856-2521 and leave your absentee message in the General Mailbox.

CALENDAR OF EVENTS

A comprehensive calendar of events is posted on our website and is available in the MySchoolDay App. Please refer to this calendar for school closure dates, early dismissals, bell schedules, etc. Always check the ACSS social media accounts for any changes or updates.

VISITORS

All visitors are required to report to the office upon arrival. Parents should not drop off items directly to classes; please bring items to the main office. Students may not bring non-ACSS students to our school without prior approval by a Vice Principal at least 48 hours in advance. *Generally, ‘guests for a day’ will not be approved.*

FREQUENTLY ASKED QUESTIONS

What supplies do I need for school?

For the first few days bring pencils, pens, erasers, and a binder. Do not buy supplies until you have received specific instructions from each subject teacher.

What school fees will I have to pay?

Student Activity Fee is \$20 (subject to change), which covers many direct and indirect services provided to students throughout the year and helps to fund co-curricular activities.

What if I need extra help with my courses?

Ask your subject teachers about how to get extra support in the classroom. Also, Aldergrove Community Secondary may have a Homework Club available to students after school a couple of days a week. Details to be determined.

Where do I eat lunch?

You can bring your own lunch or buy lunch in the school cafeteria. There are a variety of items and prices are reasonable. We also have a breakfast program daily from 8:00 - 8:30 a.m. Breakfast is free for all students!

What if I'm away from school?

If you are absent, your parent/guardian must phone the school to excuse your absence.

What if we go on a family vacation during school?

Regular and punctual attendance for students is expected. Students and parents should connect with the teachers of classes they will miss in order to find out what work will be covered in their absence. Remember to inform the office of your absence before you leave on your vacation.

What are semester and linear classes?

Semester 1 classes run from September to the end of January. Semester 2 classes run from February to the end of June. Semester classes meet every day, while linear (or year-long) classes run from September to June (and students attend them every second day).

What does a typical day look like?

There will be 4 classes per day, and the order of classes will rotate. The rotation will be available on our school website and on the 'My School Day' app.

How many classes do I take in Grade 9?

All grade 9 students are enrolled in eight (8) courses (or more if they choose to take Choir /Jazz Music). Career Education 9 is completed throughout the year and is embedded within a course..

Where do I keep my books at school?

Before the beginning of the school year in August, each student will use the online locker assignment system and will be assigned a locker with a lock attached. It is mandatory that all students use the lock provided by the school.

Do I have to pay for any textbooks?

Some classes require students to purchase a workbook, and some classes provide textbooks. Students will be responsible for paying for lost or damaged books.

What am I expected to wear when I attend Physical & Health Education?

Grade 9 students are encouraged to wear "Totem PHE Gear", which consists of shorts and T-shirt with the Totems logo. There will be a \$20 fee attached to all grade 9 student accounts payable on-line or by cash or cheque. Running shoes or athletic type shoes are encouraged. Students should lock their belongings in a PHE locker with their own lock. A lock is available for purchase at the office for \$10.

Does ACSS have a Student Council?

The Student Council provides a valuable dimension to high school life and to promote positive school culture. All students are welcome to attend meetings and help with the planning of school activities such as spirit days, school-wide activities and environmental awareness.

What kinds of extra-curricular activities may be available at ACSS?

Depending on interest, we offer the following athletic and intramural opportunities: cross country, volleyball, basketball, hockey, soccer, rugby, golf, soccer, track & field, curling, and swim club. This list may change due to student interest and availability of coaches. School functions and clubs such as concerts, festivals, drama productions, GSA , and other initiatives will be offered based on student interest.

STUDENT SUPPORT SERVICES

Our counsellors are available to provide you with a variety of resources to meet your needs:

- Support with personal concerns
- Study and organizational skills
- Course selection
- Career planning
- Career coaching
- Graduation requirements or 'Grad Check'
- Post-secondary information
- Scholarship information

Students may make appointments to see a counsellor in the Counselling Centre or access the online appointment system. Parents are also welcome to phone or email counsellors if they have any questions or concerns.



RESOURCES FOR SUCCESS

SOME IMPORTANT STEPS TO SUCCESS

USE MySchoolDay APP & KEEP TRACK OF YOUR HOMEWORK!

- Record all homework in MySchoolDay.
- Know the criteria and due dates of all assignments. Check with your teachers for clarification.
- Get a “study buddy”. If you are absent, check in with a classmate, and then your teacher as soon as you return.

REMEMBER, keeping track of your homework is your responsibility!

IF YOU HAVE A PHONE OR TABLET, USE MySchoolDay!

- MySchoolDay is a free app for iOS and Android devices.
- MySchoolDay helps you keep track of the block order and your class schedule.
- You are able to type homework or important notes into the app.

DEVELOP GOOD WORK HABITS!

- Have a regular homework time. Develop a consistent routine.
- Study for exams and review the material regularly.
- Keep your binders organized.
- Work on projects in small chunks of time. DO NOT wait until the last minute.
- Choose to study smarter.

RESPECT DEADLINES!

- Keep track of assignments and hand them in on time.
- Use a calendar or your MySchoolDay App to keep track of due dates.
- Ask your parents to help you with your time management.
- Plan your homework time around your other activities.
- Consider staying after school to get things completed and handed in.
- Whatever you do, make sure you have a plan that works for you!

ASK FOR HELP WHEN YOU NEED IT!

- If you need help, ASK your parents, your teachers, a School Counsellor, a Youth Care Worker, a Totem Ambassador, or a friend.
- If you need a tutor, you can check with the Counselling Centre.

CORE COMPETENCIES

The CORE COMPETENCIES are at the heart of British Columbia's education curriculum. Students use and demonstrate the core competencies daily, both inside and outside of the classroom. Core competencies are based on three domains: Communication, Thinking, Personal and Social Responsibility.

For additional information regarding the core competencies and a description of the competency profiles, please refer to the BC Ministry of Education weblink.

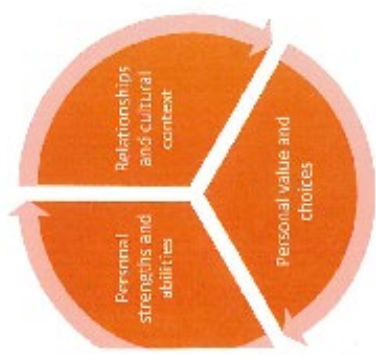
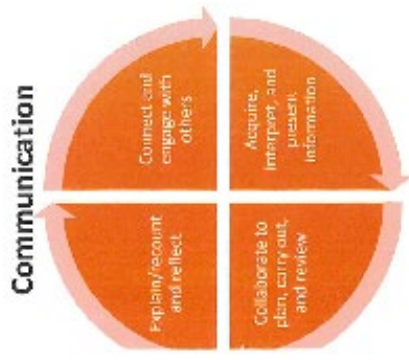
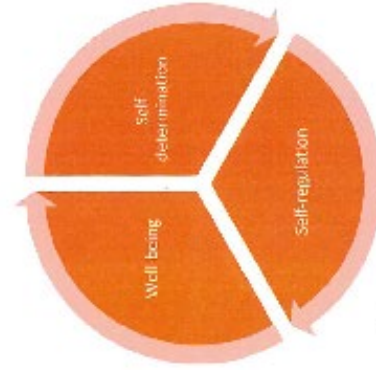
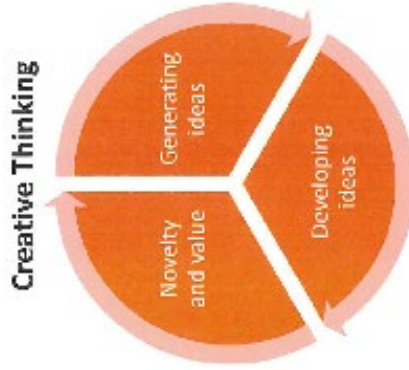
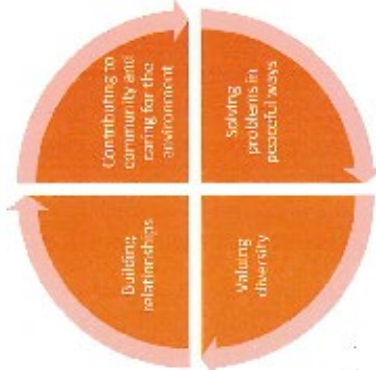
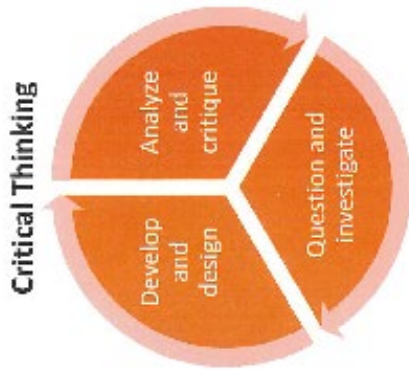
<https://curriculum.gov.bc.ca/competencies>

Communication -The communication competency encompasses the set of abilities that students use to impart and exchange information, experiences and ideas, to explore the world around them, and to understand and effectively engage in the use of digital media.

Thinking - The thinking competency encompasses the knowledge, skills and processes we associate with intellectual development. It is through their competency as thinkers that students take subject-specific concepts and content and transform them into a new understanding. Thinking competence includes specific thinking skills, as well as habits of mind, and metacognitive awareness.


Personal and Social - Personal and social competency is the set of abilities that relate to students' identity in the world, both as individuals and as members of their community and society. Personal and social competency encompasses the abilities students need to thrive as individuals, to understand and care about themselves and others, and to find and achieve their purposes in the world.

CORE COMPETENCIES



Communicating Student Learning

In British Columbia, what students are learning has changed. Teachers are focusing on what students need to understand (Big Ideas), what they can do (Curricular Competency), and what they need to know (Content). As part of the Langley School District's Communicating Student Learning plan, all students in their first year of secondary school, will receive a proficiency level (Emerging-Developing-Proficient- Extending) on their report card to indicate their achievement level. The proficiency scale will replace the letter grades that were previously used in the intermediate, middle, and secondary years. The proficiency scale represents where the student is at overall in their learning at a particular point in the school year.

Proficiency Scale				
	Emerging	Developing	Proficient	Extending
	The student demonstrates an initial understanding of the concepts and competencies relevant to the expected learning.	The student demonstrates a partial understanding of the concepts and competencies relevant to the expected learning.	The student demonstrates a complete understanding of the concepts and competencies relevant to the expected learning,	The student demonstrates a sophisticated understanding of the concepts and competencies relevant to the expected learning.
	"I don't get it yet, but I'm trying."	"I'm starting to get it."	"I get it."	"I really get it and can teach others how to do it."

Aldergrove Community Secondary School Grade 9 Course Offerings for 2023-2024

REQUIRED COURSES for all Grade 9 Students

English 9 Social Studies 9	Mathematics 9 Science 9	Physical Health Education 9 <i>Boys / Girls</i> <i>Basketball (Co-ed)</i> <i>Hockey (Co-ed)</i> <i>High Performance (Co-ed)</i>
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Career Education 9 is a required course with curricular content delivered in the student's classes during Careers Week and with Mrs. Luteijn in the student's Socials Studies class. A mark is assigned based on the student's reflections on career-life topics and additional tasks completed in their myBlueprint Portfolio.

ELECTIVE COURSES

As part of the B.C. curriculum, students in grade 9 must take electives that satisfy two areas: "Applied Design Skills and Technology (**ADST**)" and "Arts Education (**AE**)". Some courses, such as Band and Power Technology satisfy the outcomes associated with only one of these two areas. Others such as Visual Arts and Foods satisfy both. The course list below indicates, for grade 9 courses, which are ADST, which are AE, and which are both. The course selection form is designed to ensure students meet both requirements.

Category 1: ADST	Category 2: AE	Category 3:
Technology Education	Technology Education	Modern Languages
Woodwork 9	Woodwork 9	<i>Post-Secondary institutions such as SFU and UBC require a second language as a condition of acceptance.</i> <i>In grade 9, we have one course offering ...</i> French 9 <i>*In grade 10, Intro to Japanese will be offered as a second Language option.</i>
Home Economics	Home Economics	
Foods Studies	Foods Studies 9	
Information & Technology	Information & Technology	
Information & Communication Technologies 9	Information & Communication Technologies 9	
Drama	Drama	
Drama 9	Drama 9	
Visual Arts	Visual Arts	
Visual Arts 9 Media Arts 9	Visual Arts 9 Media Arts 9	
Learning support services will be offering blocks in September once the schedule is confirmed. Please speak to your Case Manager or LA teacher for further information.	Music	
	Concert Band 9 <i>Outside Regular Timetable:</i> Jazz Band Concert Choir 9	

AVID (Advancement Via Individual Determination): AVID is an elective course which is offered in Grade 9 through 12. Interested students are required to apply for the program. The AVID program is highly competitive. For further details, please speak with Ms. Luteijn. nluteijn@sd35.bc.ca

English Language Learners - All ELL and ISP courses must be chosen in conjunction with the ELL/ISP coordinator. Book a time for testing or assistance. For further details please speak with Ms. Brenie tbrenie@sd35.bc.ca

Career Education 9 (MCE- -09)

The Career Education Curriculum supports students in the process of becoming successful, educated citizens by providing them with opportunities to explore a variety of skills, values and interests to develop a personalized transition plan for life post-graduation. Career Education helps students to discover the bridges between classroom learning and the work place and post-secondary realities; and is intended to help make learning meaningful and relevant.

Career Education K-12 is a redesigned provincial curriculum that focuses on the competencies and content that are needed for successful career development and transitional skills. Career Education is an ongoing process that recognizes three major phases of career development: Foundation and Awareness, Exploration, and Experience and Application. This curricular strand is an intentional and ongoing process in developing skills, tools, and experiences for students to have a successful transition plan in place post-graduation.

Career Education 9 is not a traditional class. Students are required to complete activities and start creating a Portfolio in an online tool called myBlueprint. The Portfolio will be used to collect work and reflect on the skills learned throughout the student's time in high school. This is accomplished during Careers Week in November and some drop in sessions with the Careers 9 teacher in one of the students' academic blocks.

English 9 (MEN- -09)

The Big Ideas of Grade 9 are:

- Language and story can be a source of creativity and joy.
- Understand self and making connections with others and the world.
- Worldviews and perspectives influence identity.
- Social, culture and history influence self too.
- Questioning leads to educated and engaged citizens.

This course is designed to expand on the range of concepts covered in previous grades. Students will explore essential questions concerning individual identity and the factors that influence it by analyzing and interpreting literary, informational and graphic texts, and creating spoken, written, and digital texts for various purposes. Reading strategies, language features, and conventions will be used to inspire growth in student comprehension and composition of diverse texts. Students will think critically and creatively in grappling with their sense of individuality and connectivity to others and the world. Throughout these explorations, students will be led to experience the joy and inspiration characteristic of language and story.

Mathematics 9 (MMA-09)

Recommended prerequisite: Mathematics 8

Students will extend many of the topics and ideas studied in Mathematics 8. Students will continue a contextual approach in the investigation of mathematical concepts and work towards understanding in numeracy. This course prepares students for both grade 10 Mathematics courses. Course Content:

scale factors and similarity, surface area, rational numbers, powers and exponents, polynomials, linear relations, data analysis and probability.

Mathematics 9 Intervention (MMA-09)

Math 9 Intervention is a two-semester course in which students obtain credit for Math 9 Skills and Math 9. It is designed for students who are currently below grade level in their math skills or who are currently struggling to grasp current grade level math concepts. In this program, students will be met at their current math level and spend the year building the skills and knowledge to successfully complete Math 9 and enrol in a Math 10 course for the following school year. This course will offer a hands-on, varied approach to learning where students will be assessed using a variety of methods. The goal of this program is to meet the diverse needs of our students. **Enrolment in the program can occur through referrals from a student's Grade 8 and/or BGMS Resource teacher(s), school psychologist, counsellor, and/or parent/guardian. Priority is given to students demonstrating the greatest need.**

Physical and Health Education 9 Girls/Boys (MPHE-09)

Prerequisite: PHE 8

Grade 9 PHE will include an introduction and exposure to a wide variety of physical and health practices. Classes may include sports offered by our Totems Athletics program, weight training/fitness sessions, goal setting, nutrition, mental and social health, field trips, and guest speakers. There will be a strong focus on developing a holistic view of health and wellness, including an emphasis on developing students' social responsibility.

Physical and Health Education 9 – High Performance COED (MPHE-09H)

Prerequisite: PHE 8

This course is designed for students who enjoy high energy, competitive activities and sports and want to increase their fitness level. Students who take this course are involved in school or community sports as this class will focus on school sports (basketball, volleyball, badminton, etc.) and minor games. Students will also participate in challenging strength training, speed agility and quickness (SAQs), cardio and core strength programs. Through discussions and presentations, students will gain an understanding of nutrition, physical, mental and social health.

This course is taken instead of PHE 9.

Note-This course is for students that are willing to work hard and have fun. You are an “A” student and must be referred by a previous PHE teacher and approved by the PHE Department.

Physical and Health Education 9 - Basketball (MPHE-09-L) (CO-ED)

This course will provide high level, basketball specific training to suit the needs of aspiring players who want to improve upon and elevate their overall skills of the game. ACSS's sport specific classes will combine excellent instruction with a unique partnership with university/college coaches and other elite athletics agencies throughout the local and provincial sport community to motivate everyone beyond their personal boundaries, to foster individual skill development, and maximize players'

potential. This class will offer student athletes a high-performance program focused on developing their total game including individual fundamental skills, offensive and defensive team strategies, cross training, competitive preparation, and mental toughness. Students will also have the opportunity to grow into leaders and role models within the community by working with our middle school and elementary feeder schools.

Physical and Health Education ACSS – Hockey Academy – COED 9-12 (MPHE-09I)

The Aldergrove Hockey Academy has been offered at ACSS since 2001. We are the longest running Hockey Academy in the Province! This co-ed program focuses entirely on the development of hockey skills and is open to all students that play hockey of any skill level. Specialized, professional instruction is offered for players and goalies on and off the ice. We have former Abbotsford Heat captain and ACSS grad Matt Keith and Paul Whintors of Complex Hockey as our lead on ice instructors. For goaltenders we also offer specialized training and have even had, when available, Wade Flaherty of the Winnipeg Jets join us on the ice.

We have had many graduates move from House to Rep Hockey and from Rep Hockey to MML and the Junior ranks. As long as your goal is to improve your skill at whatever level you are at, this is the program for you!

Approximately 35-40 ice times are offered during the first semester. The cost of the course is \$750 per student that can be divided into four equal payments of \$187.50, (less than \$20 per session!) which covers the cost of the ice and specialized instruction.

For more information please contact Mr Dan Renaud at drenaud@sd35.bc.ca or Mr Nelson Spring at nspring@sd35.bc.ca.

Science 9 (MSC-09)

Students enrolling in Science 9 will have the opportunity to learn about four major fields of science: cellular reproduction, atomic theory as it relates to the Periodic Table, the production and distribution of electricity and Earth's major spheres. Within these studies, there will be a closer look at DNA, mitosis and an introduction to inheritance, an introduction to chemical reactions and lab procedures, circuitry, methods of generating electricity (emphasis on BC's role in this), and how the water and carbon cycles are related, particularly within the scope of current climate issues. While exploring these big ideas, we are also focusing on helping students learn the science skills of questioning, predicting, planning, conducting, processing, analyzing, evaluating, applying, innovating and communicating.

Social Studies 9 (MSS-09)

What divides and unites us? Students completing Social Studies 9 will be able to tell a more complete, more inclusive story about Canada and have a sense of their own place in Canada's past, present and future. Students will analyze disparities in power, the creation of nations, the impact of revolutions and understand more about the balance between individuals and society.

ELECTIVE COURSES

Concert Band 9 (*Arts Education Only*) (XBA - - 09)

This course is designed for band students who have had two to three years' of experience at the elementary or middle school level. Students will continue to develop their musical skills and knowledge while participating in class and in performance. This is a performance-oriented class and students are expected to participate in concerts and festivals.

Concert Choir 9 (*Arts Education Only*) (XC - - - 09)

Choir is made up of students from grades 9 to 12. Choir students will learn to read music, use their voices correctly, and appreciate good music in any style. They can expect to sing in many musical styles, including pop, folk, classical, gospel and jazz. Intermediate choir students will build on their previous skills by developing their solo capabilities, demonstrating leadership and preparing music on their own. Since this is a performance-oriented class, choir students will participate in 2 or 3 concerts or festivals per term.

Jazz Band 9 (*Arts Education Only*) (XBA- - - 09J)

This course is designed for band students who have had two to three years experience at the elementary or middle school level. Jazz band requires three hours of rehearsal each week, a variety of performances during the year, and entry into competitive festivals.

Drama 9 (ADST and AE) (MDR-09)

Drama 9 is a continuation of a students' introduction to dramatic exploration. Students are given the opportunity to develop the basics for understanding and performing characters, as well as the self-discipline to control their bodies and voice while in the role. Interpersonal communication and self-confidence are developed through numerous theatrical activities ranging from improvisation scenes to the introduction of basic script work. Student evaluation is carried out daily, depending on the student's positive class participation and creative growth. There is some written work involved, including a bi-weekly journal entry.

Dance 9 (*Arts Education Only*) (MDNC-09)

This course is part of a group of instructional programs that describe the performance and choreography of various kinds of dances, including but not limited to ballet, modern, jazz, ethnic, and folk dance. This course focuses on the growth of the ensemble dancer within rehearsal and performance processes of a collaborative dance company.

Video Production 9 (ADST and AE) (MADM09G)

If you are curious about how various forms of film media are produced, from Hollywood films to digital shorts, this course will offer a window into the methods and tools that filmmakers use during video production. By watching example films, and by learning to utilize various types of film technology, students will learn more about the basics of video production and what tools they already have at their disposal to create video projects. The projects students undertake will take the form of short experimental films, or larger projects such as music videos or short films. The hope is that students become creators and not just consumers of film media, and that they begin to critically examine how film media affects an audience.

Food Studies 9 (ADST and AE) (MADFS-09)

In this course, students will learn and develop basic cooking and baking skills that are required to make a dish or a meal. Recipes that students will make will include breakfast, lunch, dinner, and dessert menus. As a result, students will be able to plan a daily meal.

Textile Studies 9-12 (offered alternate years – will NOT be offered in 2023-2024) (ADST and AE) (MADT-09)

French is required for entrance into Simon Fraser University & the University of British Columbia.

Note: In Grade 10, Second Language options include French and Japanese.

French 9 (MFR-09)

French 9 is an introductory course for beginning learners. Students will become familiar with basic sentence patterns and pronunciation through familiar conversation topics. There will be an emphasis on spoken French. Students will explore the Francophone cultures and practices in various regions.

French 10 Honours (MFR-10H)

Prerequisite: This course is only open to students who are in French Immersion 8 (FRIM 8)

French 10 Honours is a course for highly motivated students who are looking for an academically challenging French program. In French 10 Honours, we will continue to build on the skills acquired so far. In addition to the rigorous study of the four pillars second language acquisition – speaking, listening, reading, and writing, students will explore the Francophone cultures and practices in various regions across Canada and around the world.

Information and Communications Technologies - Computer Studies 9 (ADST and AE) (MADIT-09)

This course is an introduction to Photoshop with a focus on special effects. This course also includes an introduction to coding using various languages and code writing styles, movie making and editing,

and blogging gameplay in the form of Game Journalism. Use of physics engines to create animation and to solve complicated challenges; and 3D modelling and image development will also be covered.

Media Arts 9 (ADST and AE) (MADMA-09)

Media Arts will focus on developing the skills needed to design, create, and publish different types of media. The goal of the course is to explore communicating and storytelling through principles of design, assess trends in traditional, digital and social media. This course will act as an introduction to mediums used by today's graphic designers and media artists, using a variety of software, which may include Adobe Photoshop & Illustrator, MS PowerPoint, Publisher, Movie Maker, web design applications and more.

Visual Arts 9 (ADST and AE) (MVA-09)

"We don't make mistakes, just happy little accidents." Bob Ross

Do you enjoy drawing, painting, and sculpture? Do you want to improve your skills in visual arts? Are you a doodler, hobby artist or interested in a possible career in the arts? If you answered yes to any of these questions, then Visual Arts 9 is for you! Sign up now and be prepared for a semester of creativity!

Please Note: Students will be required to purchase a sketchbook for this course.

Woodwork 9 (ADST and AE) (MADW-09)

This course is designed to build on previous experiences in a technology shop setting with the exploration of technologies and production methods that affect your everyday life. We will continue to explore the traditional methods of construction in the woodwork shop, while being introduced to some new technologies; vinyl plotters/cutters, laser cutters, and 3D printers. Students' progress from teacher directed projects that introduce new skills to self-designed projects as the semester progresses.

Power Technology 9 (ADST only) (MADPT-09) ***(Will NOT be offered in 2023-2024)***

This is a two-part course that introduces students to both the metalworking and mechanics streams we offer at our school.

The **Metalwork** component focusses on learning how to operate machines and learn general metal shop practices and safety. Students will be introduced to welders, torches, plasma cutters, lathes, milling machines, and other fabrication tools. They may also have experience with foundry/forge work.

The **Power Technology** component focusses on developing the skills and knowledge required to excel in the automotive shop. Theory will focus on engine operation basics, safe mechanic shop behaviour, work ethic and tool & measurement foundations, with the opportunity to tear down and rebuild small engines.

This course may not run – dependant on student enrollment and teacher availability.



ADVANCEMENT VIA INDIVIDUAL DETERMINATION (AVID)

- Learn to use proven academic strategies for success, participate in discussions and project work that challenge you and deepen your understanding of various topics while helping you improve your performance in other courses as well.
- Gain a competitive advantage by building your scholarship portfolio early by learning the importance of volunteering in your school and community, and developing leadership skills, and completing required service hours.
- Participate in class field trips to post-secondary institutions.

As a four-year preparatory program, students are expected to enroll each year from Grades 9 – 12. However, students are welcome to apply at any grade level and entry into the class depends on space availability. The AVID elective is taught by an AVID trained teacher and the students have this class every other day for the entire school year. The students in the AVID elective also take an academic class together and this class is also taught by an AVID trained teacher who reinforces the strategies they learn in their AVID elective class.

AVID students are challenged to work and think differently, therefore, it is important for candidates to be motivated to learn and do better for their goal is to be ready to attend college or university after graduation. AVID is NOT a remedial program or a program for students who have attendance issues or don't seem to care about school. Students need to be capable of completing rigorous courses but may not have realized their full potential and would benefit from the AVID elective focus of college and career-readiness. Priority will be given to students who are underserved in post-secondary institutions.

In the AVID elective class students learn organizational and study skills, develop critical thinking by asking probing questions, get academic help from peers and tutors, and participate in enrichment and motivational activities which make college and career success attainable. Students enrolled in AVID typically enrol in rigorous academic classes to keep their post-secondary options open and to be ready for the challenges ahead of them. Therefore, AVID students are strongly encouraged to take a second language through to Grade 11. AVID students are also encouraged to fill their timetable with enriching elective experiences to develop themselves into well-rounded students, which many university and college programs look for. Leadership in the school and in the community is also important for scholarship preparation and developing individual responsibility for their academic success. Taking a Rec Leadership course sometime during their time in high school is also highly recommended. As students progress in AVID, their self-image improves, and they become academically successful students, leaders, and role models for other students.

Application forms can be obtained from the Counselling office or the main office and must be submitted by February 28th, 2023.

Contact Ms. Luteijn (nluteijn@sd35.bc.ca) for more information.

AVID 9 (XLDCC-09)

Prerequisite: Students must formally apply for and be accepted into AVID before they can enroll in the course. Acceptance as an AVID candidate will be determined by a committee of teachers who will consider your record of achievement, attendance, citizenship, personal circumstances, and desire to make the personal commitment to using the strategies promoted in the AVID program to maintain a high academic standard. **Corequisite:** Since AVID's goal is for students to take the most rigorous courses to keep as many opportunities open for post-secondary consideration, a second language like French 9 is recommended.

AVID's core principles include developing a growth mindset to equip students to achieve academic success through developing writing, inquiry, collaboration, organization, and readng skills (WICOR). In AVID 9 students will be introduced to several strategies for success.